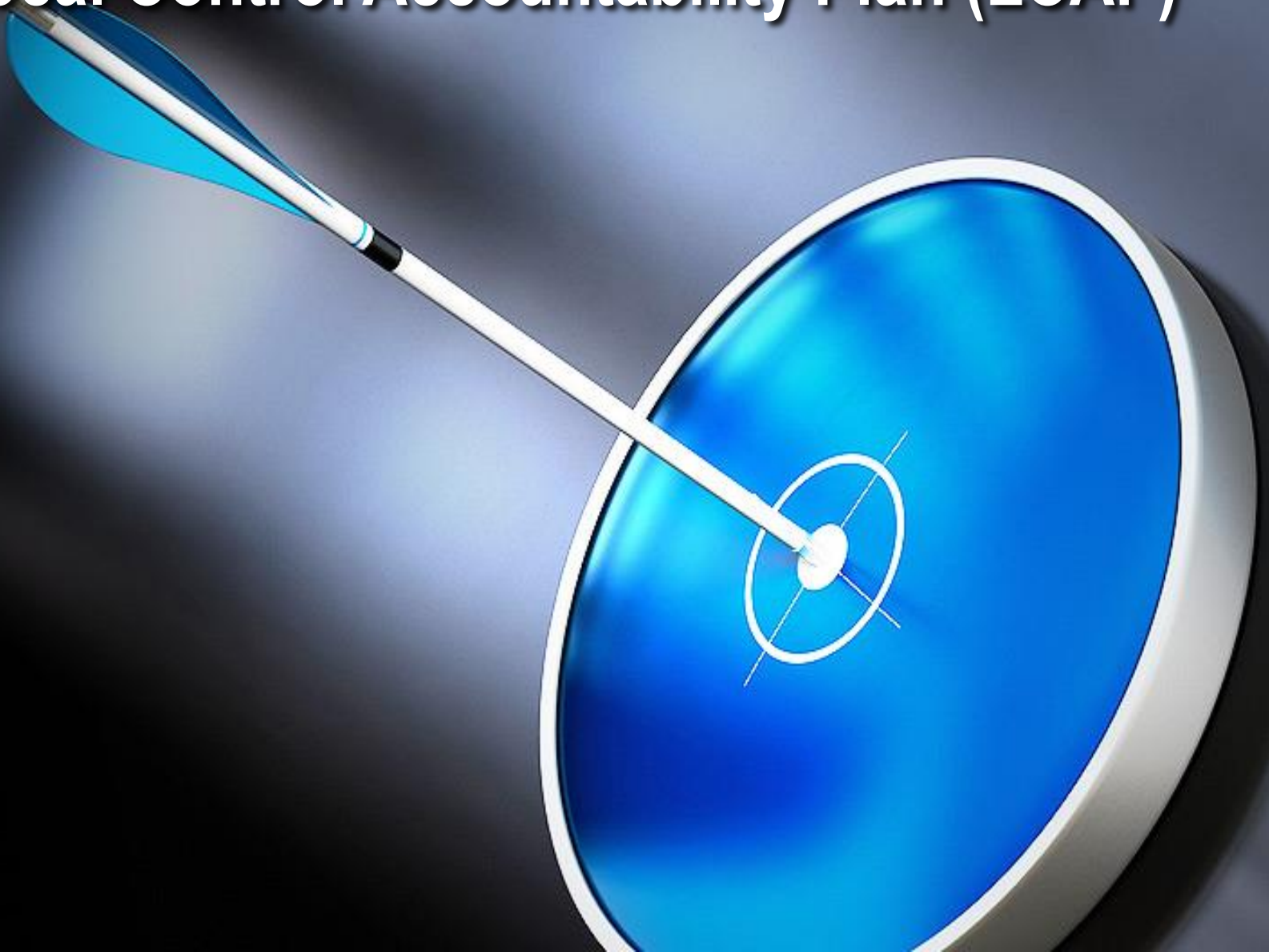


Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP)



Berryessa Union School District Strategic Plan



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Mission Statement

Berryessa Union School District provides all students the skills to become lifelong learners and successful 21st century global citizens.

Berryessa Union School District Strategic Plan



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Three-Year Goals

- **Ensure a safe learning environment**
- **Enhance proficiency in the 4 C's: communication, collaboration, critical thinking, creativity**
- **Enhance technology**
- **Provide professional development for all staff**
- **Increase parent and community involvement and education**

The Local Control Funding Formula

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- **The starting point for LCFF in 2013-14 is funding received in 2012-13 for:**
 - **Revenue limits (deficited)**
 - **More than 40 different categorical programs or the charter school block grant (deficited)**
- **The amount of revenue received in 2012-13 is the basis for the first year of LCFF implementation**

The Local Control Funding Formula

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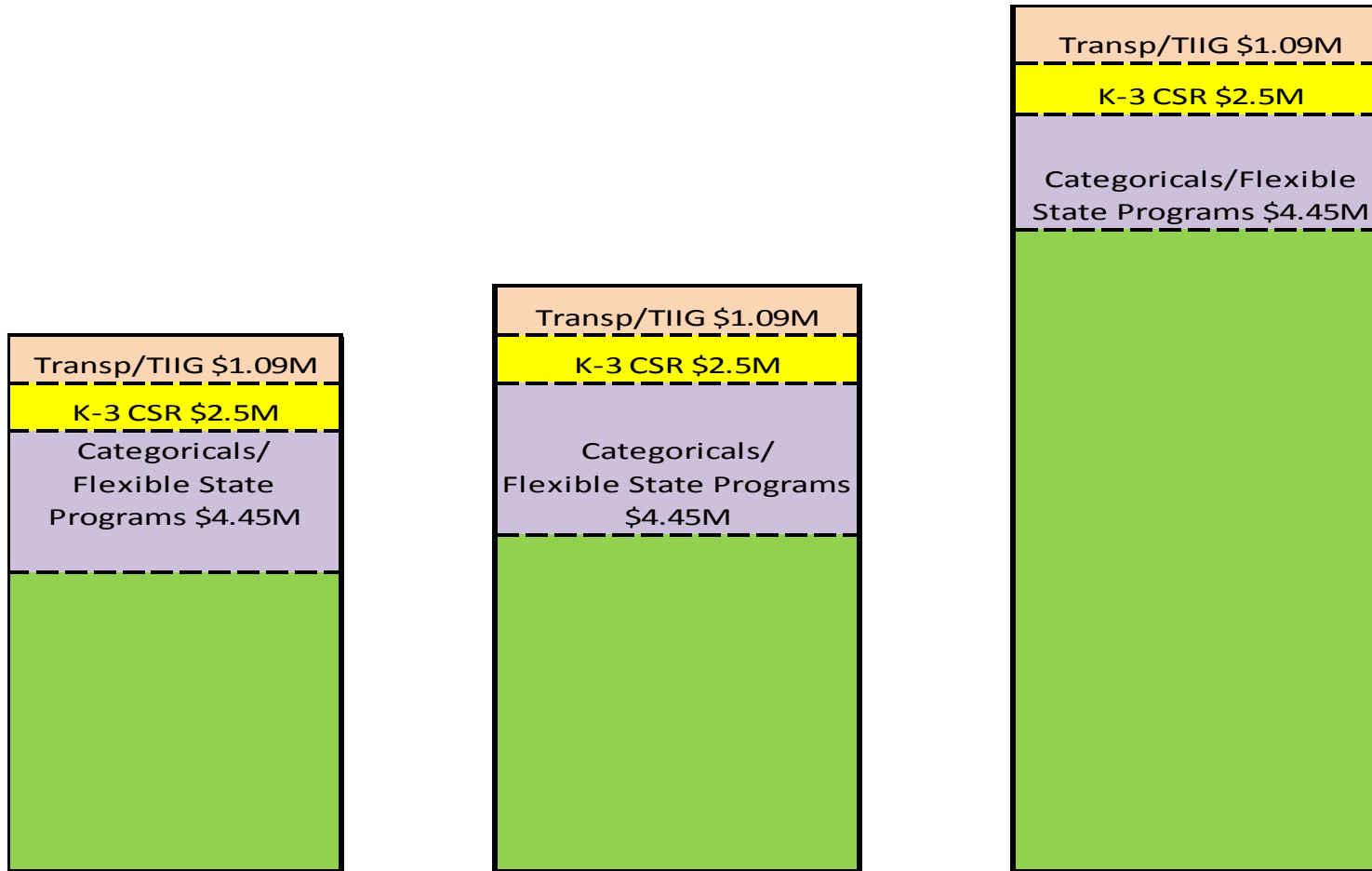
- District will receive and estimate of \$17.27M of base and supplemental grant funding by 2020-21
- 11.78% or \$2.04M of the increase will be received in 2013-14
- It is not known what percentage allocation of the additional funding will be received each year
- Requires a Local Control Accountability Plan (LCAP)
- 2013-14 is the transition year, State funding will be subject to the LCAP in 2014-15

The Local Control Funding Formula

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\$70M

\$50M



2012-13

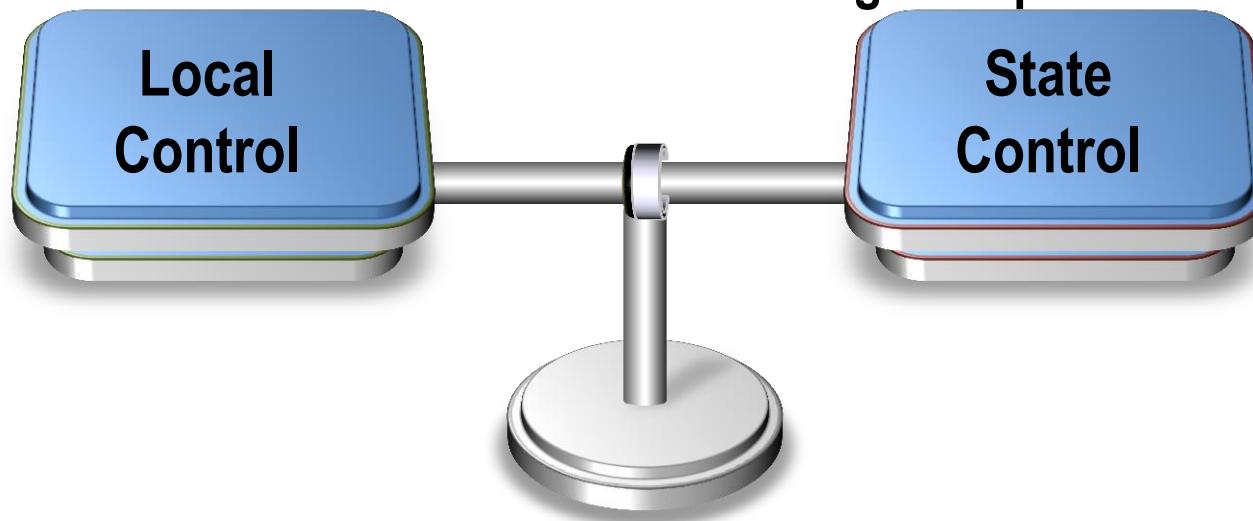
LCFF 2013-14

LCFF 2013-14 Target

Spending Control in the LCFF

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- Discretion regarding content of the LCAP
- Relaxed proportionality rules
- Ability to use concentration and supplemental grant funds for school and districtwide purposes subject to the SBE regulations
- No MOE requirements
- State priorities are specific but broad in scope
- SBE tasked with making changes to API based on the LCFF and adopting spending regulations and LCAP templates
- SPI continues to have academic oversight responsibilities



LCFF/LCAP Requirements and Dates



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● For 2014-15:

Organization	Jan 31, 2014 Adopt Expenditure Regulations	Mar 31, 2014 Adopt LCAP Template	July 1, 2014 Adopt Approved LCAP	Oct 1, 2015 Adopt Evaluation Rubrics
State Board of Education	✓	✓		✓
County Offices of Education			✓	
School Districts			✓	
Charter Schools			✓	

LCFF/LCAP Requirements and Dates

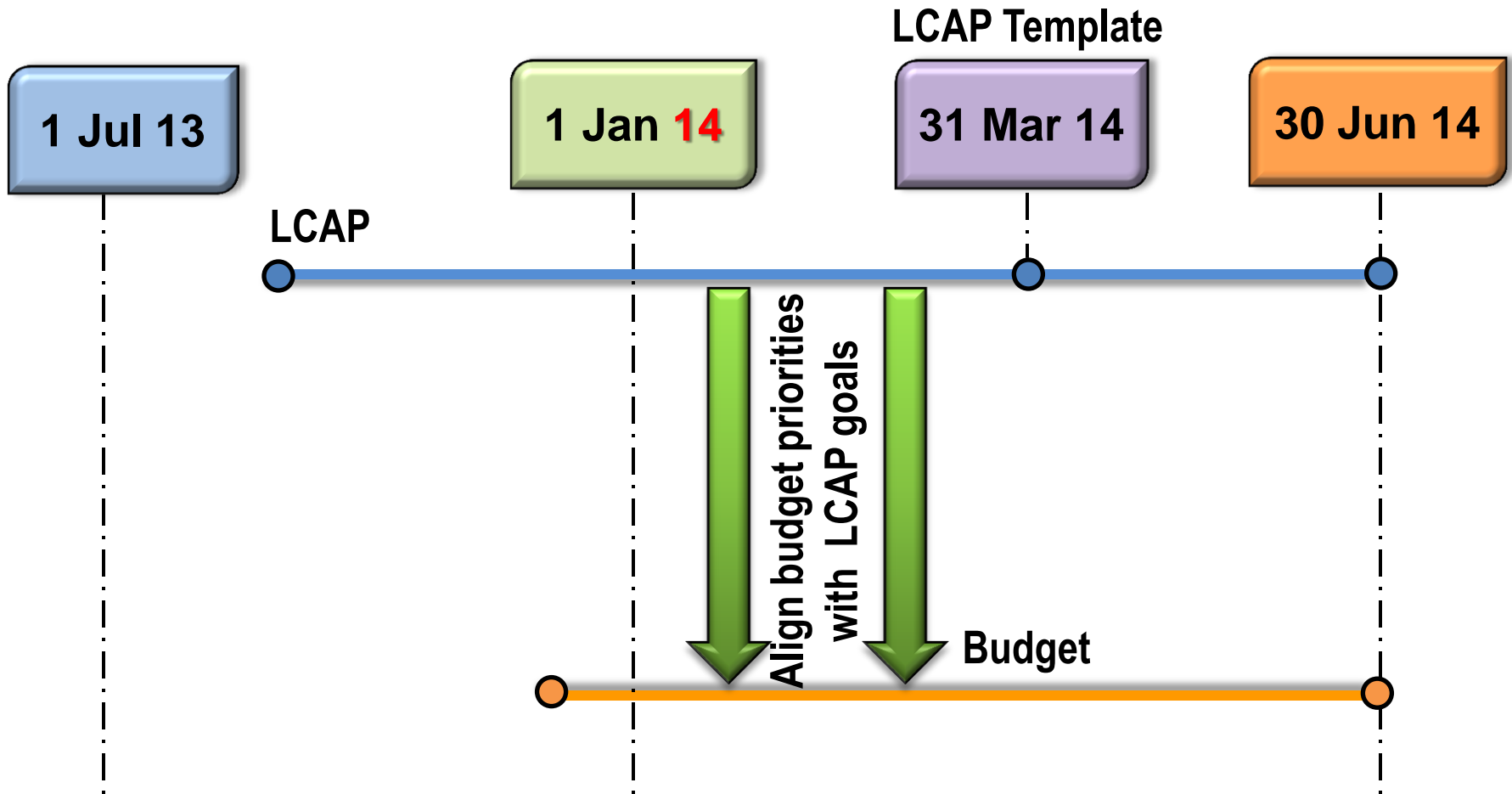
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● **Annually:**

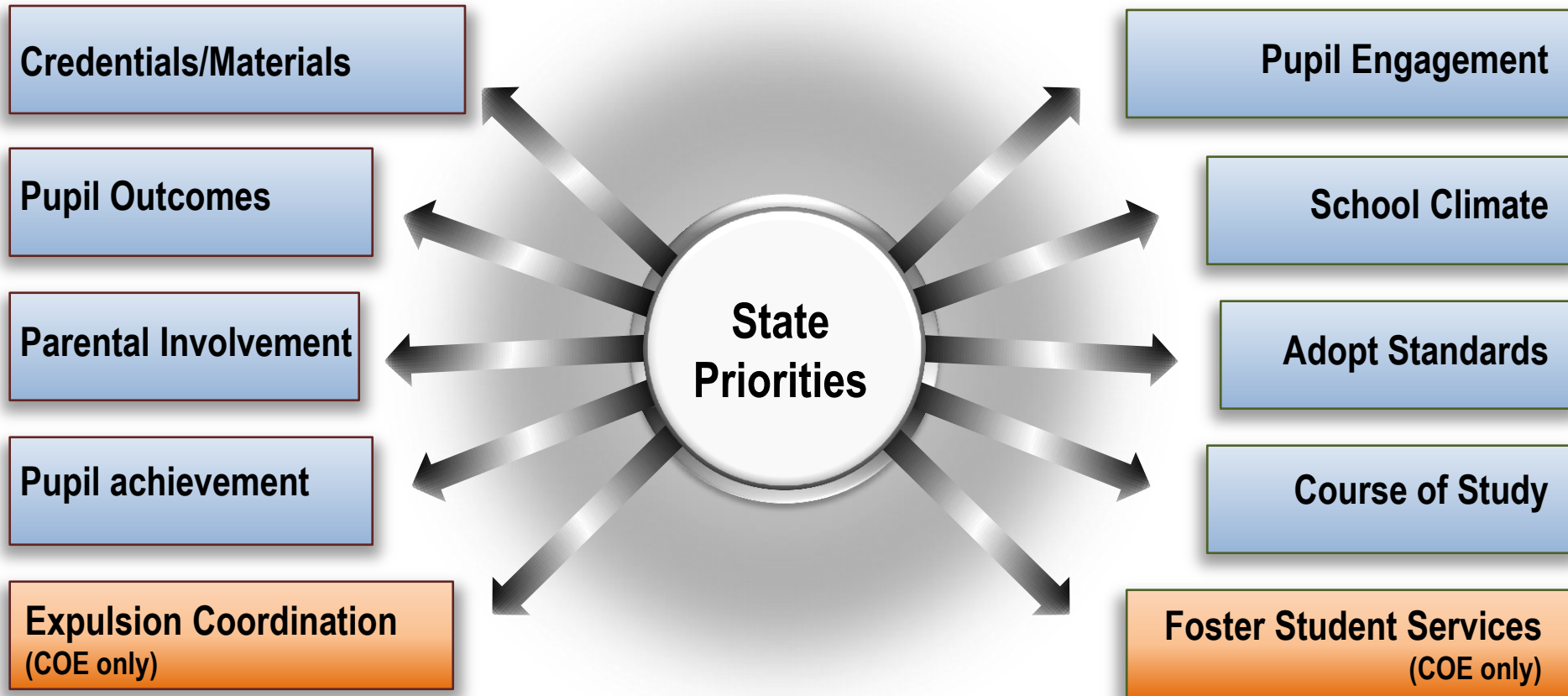
Organization	Jan 31 Approve Revisions to Templates	July 1 Update/Adopt LCAP Changes	Aug 15 LCAP Questions Submitted/ Answered	Oct 8 LEA LCAP Approval Required
State Board of Education	✓		✓	✓
County Offices of Education		✓	✓	✓
School Districts		✓	✓	
Charter Schools		✓	✓	

Planning and Budget Timeline

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State Priorities



Adopting and Updating the LCAP

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1

Consultation with:

- Teachers
- Principals
- School personnel
- Pupils
- Local bargaining units

2

Present for review and comment to:

- Parent advisory committee
- English learner parent advisory committee
- The superintendent must respond in writing to comments received

3

Opportunity for public input:

- Notice of the opportunity to submit written comment
- Public hearing
- The superintendent must respond in writing to comments received

4

Adoption of the plan:

- Adopted concurrent with the LEA's budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP for each district/school or a link to the LCAP

What is the Plan at the District Level?

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- **On or before July 1, 2014, and every three years thereafter, the district must adopt the LCAP using the template adopted by the State**
- **The District's LCAP must include a description of the following:**
 - **Stakeholder Engagement**
 - **Goals, Progress, and Indicators**
 - **Actions, Services, and Expenditures**
- **It will take District-wide actions and actions by school sites**
 - **For each fiscal year of the plan, the District must list and describe expenditures implementing specific actions included in the LCAP**
 - **The District must list and describe expenditures serving “unduplicated” students and students redesignated as fluent English proficient**

What is the Plan at the District Level?

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- **Great opportunity for us to look at how we spend our dollars and how our goals align with the State's priorities**
- **District will ensure communication and alignment with all stakeholders, i.e surveys, committees**
- **LCAP timeline is in progress and will be presented to the Board by June, 2014**
- **District will be communicating about LCAP to staff and parents for review and comments**
- **Information about LCAP will be posted on the District's website**
- **Meeting notes and any updates will be posted on the District's website**

B-10 What is the Plan at the District Level?

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- **EIA funding will be rolled into the LCFF in 2014-15. This funding is now a part of the district-wide LCAP plan**
- **School site plans should align with LCAP**
- **All stakeholders should began assessing current program alignment with state priorities and what supplemental services are needed**
- **LCAP will be similar to a District-wide school site planning document**

What To Do Now and How Do I get Involved?

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- **The planning process started!**
 - **Build understanding of the new statutes and requirements**
 - **Expand the circle to include other participants**
 - **Clearly depict your financial expectations under the LCFF**
 - **Start developing options and priorities for student needs**
 - **Become familiar with the new testing schedules and requirements**
- **Under the LCFF, the LOCAL DISTRICT is in charge**
 - **Prepare to CHARGE!**